Year 4 Wilby CEVC Primary School Reading tracker

Group/Class:

Word Reading

Pupils can:

Apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words they meet

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Test out different pronunciations, attempting to match what they de-code to words they may have already heard but may not have seen in print

RETRIEVE Understand, summarise, retrieve and record information from texts, including non-fiction.	INTERPRET Deduce, infer or predict information, events or ideas from text, justifying using the text.	CHOICE Explain and comment on the writers' use of language, structure and presentation and the overall impact on the reader.	VIEWPOINT Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.	PERFORM Show understanding through intonation, tone, volume and action when performing poems and play-scripts.	REVIEW Discuss books read independently and as a group, justifying their views.

Comprehension- Understanding reading

Identify themes and conventions in a wide range of books

Checks that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.

Identify main ideas drawn from more than one paragraph and summarise these

Predict what might happen from details stated and implied

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Identify how language, structure, and presentation contribute to meaning- including size/style of print, use of adjectives and verbs words/ phrases, and negative positive words choice and their impact.

Consider words and phrases that capture the reader's interest and imagination

Use dictionaries to check the meaning of words that they have read

Non-Fiction

Retrieve and record information from non-fiction

Use contents pages and indexes to locate information

Comments on the organisation of texts including use of bullet points and other organisational devices.

Reading Behaviour

Pupils can:

Discuss, explain and evaluate

Retelling some fairy stories, and myths and legends orally

Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Ask questions to improve their understanding of a text

Exercise choice in selecting books

Attitudes to reading

Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

Increase their familiarity with a wide range of books, including fairy stories, myths and legends

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Recognise some different forms of poetry [for example, free verse, narrative poetry]

Read books that are structured in different ways and read for a range of purposes